Facilitation Agenda: Locke

Ideas to explore:

1. Understand Locke’s version of the “State of Nature”
2. Locke’s definition of property and how it differs in the state of nature vs in civil society
3. What is Locke’s “law of nature” how does it differ from Hobbes’?

**8:30-8:40**

Announcements/Warm up: Ask the class what they liked or found interesting about Locke? Discuss with neighbors and share.

* He has some seemingly more modern ideas which line up better with our society than perhaps Hobbes.

**8:40 - 8:50: Group brainstorm**

Before continuing, we need to take the time to make sure that we all understand what Locke “state of Nature” is

* Brainstorm on a board up front, getting input from the class
* Make sure we understand/ touch on;

1. Natural right to COMMON resources and can take only what we need, no more!
2. Only a right to our Property, not others (come back to this idea of property after break)
3. Self governance is ok, gets the job done. Reasonable creatures capable of exercising restraint and reasonableness
4. State of nature maybe not so bad? Peace is achievable left to our own devices

**8:50-9:10**

**Compare and Contrast Hobbes vs Locke in small Group Discussions**

* Split class into three groups, give them whiteboards and markers
* Goal is to explore some of the similarities and differences they have seen while reading both authors
* Guiding questions to get class started:
  + **Equality:** Hobbes and Locke both discuss the concept of equality, yet have slightly different definitions of it, What are they?
  + What does man naturally have a right to?
  + State of nature outlined by both authors
  + The state of war and what it means to be at war

**9:10-9:35**

Big Group Discussion

* Have everyone share their comparisons and contrasts of Hobbes and Locke

**9:35-9:40**

Class Break

**9:40-10:00**

Property; What is it?

* How do you come to own something?
* Who has the right to property?
* What happens if someone violates those rights?

**10:00-10:20**

QUESTION TO END CLASS:

* If we agree that Locke’s state of nature really isn’t so bad, then what would cause us to leave it? Keep in mind as we read the next section

**(optional activity):**

**FOUR CORNERS:** Approximately 30 min

Questions for class:

1. The role of Government should be to protect the rights and property of those governed (Locke)
2. The role of Government should be to ensure the safety and protection of those being governed (Hobbes)
3. Humans naturally have the ability to self-govern and are able to survive without any system of civil government (Locke)
4. A system of government is necessary to produce civility (Hobbes)
5. Human beings are naturally equal ( Locke and Hobbes)